



# AUDIOLOGIST

## SUMMARY/SCOPE/GOAL

To provide comprehensive audiological services to the District.

## QUALIFICATIONS

### EDUCATION AND RELEVANT EXPERIENCE REQUIREMENTS:

#### REQUIRED:

- Master's degree in Audiology.
- Minimum of Three (3) years successful experience in the field of audiology.

#### PREFERRED/DESIRED:

### CERTIFICATIONS/LICENSES/TRAINING:

#### REQUIRED:

- Audiology license form State of Florida. Department of Professional Regulation.
- Valid Florida Driver's License.

#### PREFERRED/DESIRED:

## PERFORMANCE RESPONSIBILITIES

### ESSENTIAL FUNCTIONS:

The tasks/competencies listed below represent most of the time spent working in this position. Supervisor may assign additional tasks within the scope of this classification as necessary.

1. Conduct comprehensive hearing evaluations.
2. Provide management for hearing aids and other assistive devices.
3. Provide medical and community referrals.
4. Participate in multidisciplinary team meetings.
5. Provide information to assist with program placement.
6. Counsel families regarding hearing loss and amplification.
7. Coordinate the hearing screening program.
8. Train the hearing screening assistant to screen for the District.
9. Interpret audiological information to other school personnel.
10. Fit, order, and service FM auditory training equipment.
11. Provide in-service training to teachers and parents regarding the use and care of auditory devices.
12. Make recommendations about use of hearing aids and assistive listening devices.
13. Screen for hearing loss selected exceptional education students.
14. Travel to various school sites in the District.
15. Use effective positive interpersonal communication skills.
16. Display effective time management skills.
17. Utilize and complete appropriate forms.
18. Perform other incidental tasks or services consistent with the job goal of this position.

**OTHER DUTIES:**

Performs other duties as assigned commensurate with the skills and abilities of the position. Provides outstanding customer service and uses positive interpersonal communications skills. Makes all decisions and performs all tasks in accordance with Brevard Public Schools' strategic plan, vision, and mission. Ensures compliance with Board Policies, procedures, and applicable federal and state laws and regulations.

**KNOWLEDGE, SKILLS, AND ABILITIES/TRAINING AND EQUIPMENT USAGE**

**JOB RELATED:**

Comprehensive knowledge about hearing impairments and their consequences. Knowledge of educational referral procedures and criteria. Ability to function as member of educational team and strong desire to work with children. Must be able to travel to various schools.

**GENERAL:**

Knowledge and use of time management and organizational systems. Skill in meeting and exceeding customer/stakeholder expectations within the precincts of policy, procedure, and sound judgement. Skill in active listening and social perceptiveness. Ability to communicate effectively orally and in writing. Ability to use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems. Ability to sustain focus and attention to detail for extended periods of time.

**EQUIPMENT:**

Use office machines such as large volume copiers, printers, or calculators. Use computers for email, word processing, intra/internet, data entry, spreadsheets, service ticket responses, presentations, or custom applications.

**PHYSICAL DEMANDS/WORK ENVIRONMENT**

**PHYSICAL REQUIREMENTS:**

**(L) LIGHT WORK**

Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects. If the use of arm and/or leg controls require exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as light work.

**POTENTIAL ENVIRONMENTAL CONDITIONS/HAZARDS:**

Use office machines such as large volume copiers, printers, or calculators. Use computers for email, word processing, intra/internet, data entry, spreadsheets, service ticket responses, presentations, or custom applications.

**TRAVEL:**

Travel between sites often. Travel out of county rarely.

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**FOR HR USE ONLY:**

<b>DIVISION:</b>	Student Services	<b>DEPARTMENT:</b>	ESE Program Support
<b>TITLE CODE:</b>	J1015	<b>CONTENT BY:</b>	Assistant Superintendent, Student Services
<b>GRADE:</b>		<b>COMPENSATION:</b>	Human Resources
<b>UNIT:</b>	BFT	<b>LABOR RELATIONS:</b>	Karyle Green, Ed.D.
<b>LAST BOARD APVD:</b>		<b>CLASSIFICATION:</b>	Beth Thedy, Ed.D.
<b>SCHEDULE:</b>	8 Hrs. – 12 Mos.		

REV:	DATE:	REVISION CONTROL:	INITIATED BY:
1.0	3/19/14	Revised – Updated to include 10,11 and 12 mos. Pay days.	
2.0	12.01.20	New Format	Human Resources
2.1	11/12/2021	Update physical requirements to ADA format, add schedule	Ellie Kelly – Human Resources

*The above information on this description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees assigned to this job. Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.*

*Brevard Public Schools (BPS) is an equal opportunity/affirmative action employer committed to achieving excellence and strength through diversity. BPS seeks a wide range of applicants for its positions so that one of our core values, a qualified and diverse workforce, will be affirmed. Americans with Disabilities Act (ADA) compliance requires BPS to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.*